



## TEACHER OBSERVATION FORM

### *For Applicants to Kindergarten/First Grade*

CHILD'S NAME \_\_\_\_\_ CURRENT GRADE LEVEL \_\_\_\_\_

SCHOOL NAME AND ADDRESS \_\_\_\_\_ DATE \_\_\_\_\_

\_\_\_\_\_

REPORTING TEACHER \_\_\_\_\_ BUSINESS PHONE \_\_\_\_\_

***Please check the appropriate box:***

The Child:	Always	Almost Always	Sometimes/ Occasionally	Almost Never	Never
<b>SOCIAL DEVELOPMENT:</b>					
Assists in clean-up					
Is included in small group play					
Cooperates as a member of a group					
Participates willingly in activities					
Shows self-discipline					
Responds favorably to correction					
Is dependable					
Accepts changes and disappointments					
Respects authority					
Refrains from unnecessary talking					
Refrains from hitting, kicking, biting, etc.					
Writes with adequate speed					
Appears shy					
<b>GENERAL BEHAVIORAL CHARACTERISTICS:</b>					
Sustains attention for appropriate amount of time					
Moves on to new activities and stops old ones					
Perseveres and follows through on tasks					
Exhibits overall average or better ability					
Displays a positive self-image					
Appears mature for age					
Runs excessively, squirms or appears restless					
Has erratic learning behavior (sometimes knows; sometimes not)					
Is lethargic or withdrawn					
Seems to be accident prone					
Is forgetful					
Expresses anger in outbursts; Explain on reverse side					



Comments \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

***Please rate as follows:***

**O=** Outstanding;                      **S=** Satisfactory;                      **N=**Needs Improvement

**Language Development**

- \_\_\_\_\_ Expresses language appropriate for age level
- \_\_\_\_\_ Talks clearly
- \_\_\_\_\_ Talks in complete sentences
- \_\_\_\_\_ Is developing good listening skills
- \_\_\_\_\_ Recognizes likenesses and differences in objects and pictures
- \_\_\_\_\_ Shows interest in books and stories
- \_\_\_\_\_ Speaks clearly and without hesitancy
- \_\_\_\_\_ Articulates sounds correctly
- \_\_\_\_\_ Uses complete sentences
- \_\_\_\_\_ Recalls simple ideas and procedures
- \_\_\_\_\_ Uses vocabulary appropriate for age
- \_\_\_\_\_ Communicates with teacher
- \_\_\_\_\_ Communicates with peers

Comments \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**FINE MOTOR**

- \_\_\_\_\_ Coloring                      \_\_\_\_\_ Cutting                      \_\_\_\_\_ Pasting                      \_\_\_\_\_ Painting

**GROSS MOTOR**

- \_\_\_\_\_ Walking                      \_\_\_\_\_ Jumping                      \_\_\_\_\_ Running                      \_\_\_\_\_ Hopping
- \_\_\_\_\_ Coordination                      \_\_\_\_\_ Throwing and Catching

Comments \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**ACADEMIC DEVELOPMENT**

- \_\_\_\_\_ Follows simple directions                      \_\_\_\_\_ Takes care of materials
- \_\_\_\_\_ Works well independently                      \_\_\_\_\_ Uses time wisely
- \_\_\_\_\_ Can write a simple sentence                      \_\_\_\_\_ Draws with details
- \_\_\_\_\_ Puts effort and neatness into work                      \_\_\_\_\_ Completes work in a reasonable amount of time

**\*\* Please note: This form is to be mailed directly to FACS at the address below. information is confidential and will not be shared with parents. It will become the property of FACS and will be used as a piece of the Admissions process. This form will not become part of a child's permanent cumulative file.**

Please return to:                      First Assembly Christian School  
 3730 University Parkway  
 Winston-Salem, NC 27106  
 (336) 759-7762                      FAX (336) 896-7667